## 1. Title of the practice: To Reduce the Digital Divide

### 2. The context that required the initiation of the practice (100 – 120 words)

Many schools are located around the college campus where there are no computer facilities. The children are eager to learn about the computer skills where many have not even seen a computer. A simplified basic teaching was envisioned using the computer science department students where many have the luxury of owning a laptops. In educating the school students the nuances of the computers our students also gave a selfworth and satisfaction.

### 3. Objectives of the practice (50 – 60 words)

- To enable the under privileged school children know about computers and how it works
- To make the children understand the simple task of using a computer
- To make the children assimilate themselves in operating the computer and its uses
- To decrease the digital divide.

### 4. The Practice (250 – 300 words)

- The department of computer science students were divided into several batches.
- Each batch was asked to choose a school
- After proper permission and with the guidance of the staff the materials was prepared.
- School Students were taught about Email etc.
- Students were demonstrated how to operate the systems
- Students were asked to do some simple task

# 5. Obstacles faced if any and strategies adopted to overcome them (150 –200 words)

Identification of ideal schools and obtaining of proper permissions

- Motivating the computer science students to take up the tasks and make them understand how to deal with the school students.
- Travel to the schools in the Proper time

### 6. Impact of the practice (100 – 120 words)

- The eagerness of the school students motivated ours College students.
- The students were quick to learn tasks and was very much interested.
- School students really had an understanding about the need of the computers.
- Our students had a self-worth and satisfaction.
- Overall the impact was very good

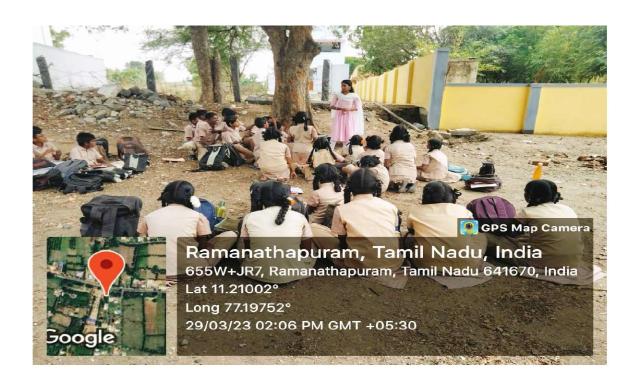
### 7. Resources required

Manpower, Fewlaptops, Free time and a little motivation

These resources were managed by the students themselves. With a little nudging from the staff the college students were highly interested.

#### 8. About the Institution:

- i. Name of the Institution: Chikkanna Government Arts College
- ii. Year of Accreditation: 2015
- iii. Address: College Road, Tiruppur. 641602. Tamilnadu, India.
- iv. Grade awarded by NAAC: Bv. E-Mail: cgactpr@gmail.com
- vi. Contact person for further details: Principal
- vii. Website: <a href="http://cgac.in/index.php">http://cgac.in/index.php</a>













Some of the School Students Feedback

Joine of	the sensor students i ceuback
	Feed Back Page: Date: //
	Name: S. Dharshana
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என்னுடைய பெயர் நார்ந்திகா இரா

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(poitpa)

अंध्यति, कार्यक्रिका अन्त

VII - A

NAME: LG-YAZHINI

CLASS: VIII- \*A\*
SCHOOL: Municipal higher
Secondary School Human
nagun

# FEED BACK

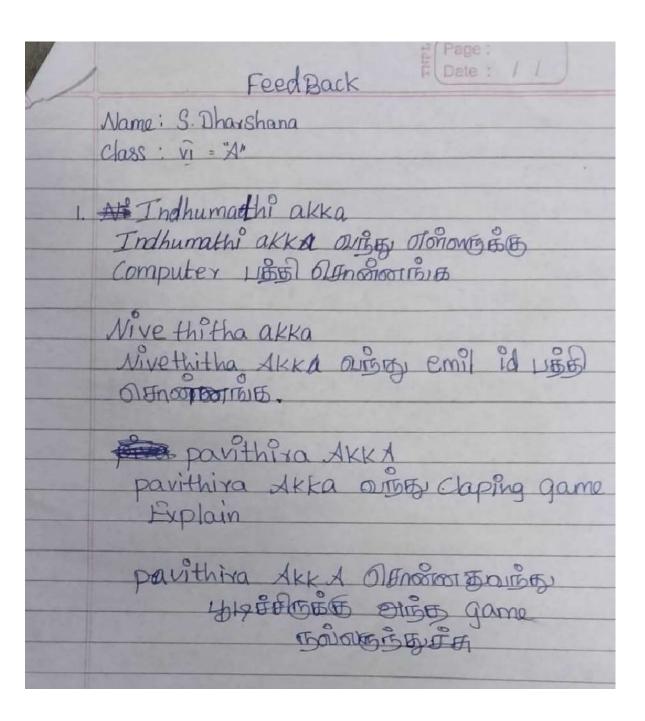
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of thank this team for explaining many things.

Date 29.3.2023

STOWN L.G.-YAZHINI

and I I feedback M. vindhiya VI-A I. Nuedhitha Akka Toech us abat was so Pionet Gro Hos Interestal and Search Grosse past it will ask and usemanne and one time username and 8 chacastess and number and your Fmall ID have Indhumathi Akka was so fun age your name and country tudes. us Thank you





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Chikkanna Govt. Arts College
Tirupur